



# LCTLs in the 116<sup>th</sup> Congress

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**Dr. Bill Rivers | Executive Director**

NCOLCTL 2019

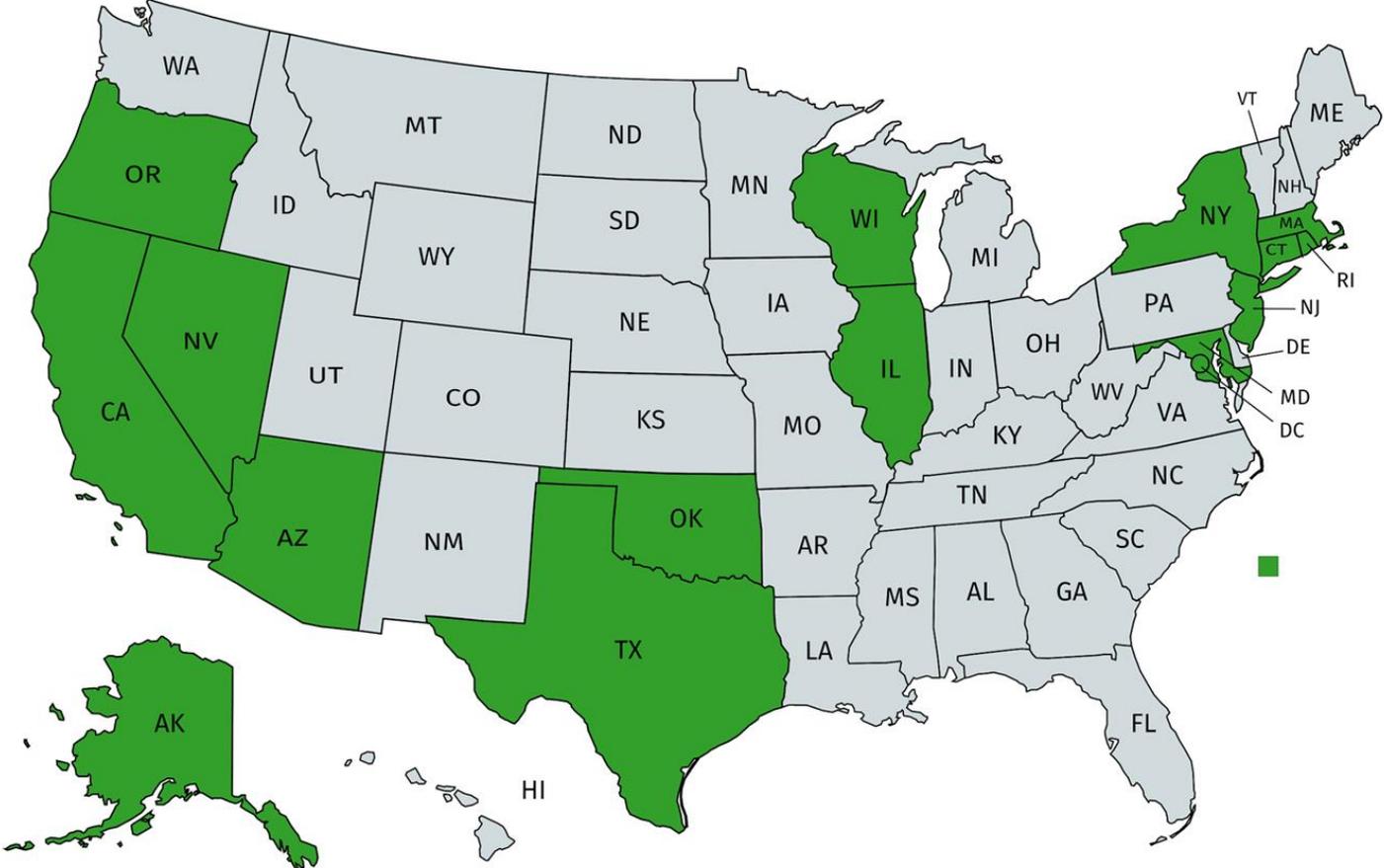
April 28, 2019 | Atlanta, GA

# **World Language Advancement and Readiness Act (WLARA)**

- H.R. 1094
- What does the bill do?
- Leads and Cosponsors



# H.R. 1094 Sponsors



# Coming Soon...

- Biliteracy Education Seal and Teaching Act
- Paul Simon Study Abroad Act



# FY20 Appropriations

## Department of Education

- **Title VI/Fulbright Hays (Int'l Programs in HEA):**
  - Requesting \$106m (FY19: \$76m);
  - Trump budget calls for elimination of this as well as Title II and Title IV, Part A of ESSA
- **Title III (English Learner Services):**
  - Requesting \$1 *billion* (FY19: \$737m);
  - Trump: level funded



# **FY20 Appropriations**

## **State Department**

- **Educational and Cultural Affairs:**
  - \$750m (FY19: \$646m);
  - Trump: 23% cut
  - *Notable programs: Teachers of Critical Languages, Critical Languages Scholarships, NSLI-Y, Congress-Bundestag Youth Exchange, Title VIII*
- **Startalk: Increase requested**

# ***America's Languages Working Group***

- **The Mission:**
  - Equal access to all of “America’s Languages”
  - Broad collaboration among all stakeholders in the “Language Enterprise”
    - *Academia, business, government, NGOs, and heritage & indigenous language communities*



Name of Institution

OneAmerica

Type of Institution

Advocacy Institution

Program Name

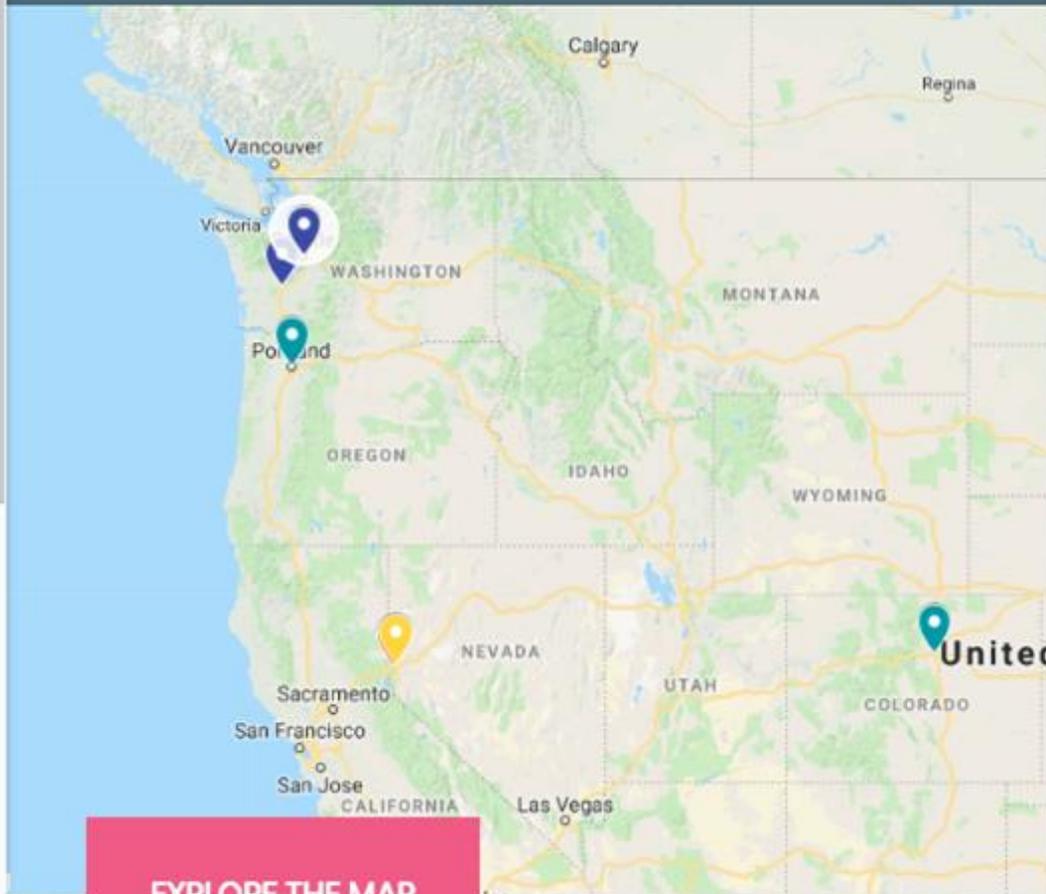
Speak Your Language

Type of Program

Heritage Learner Education

Program Overview

The SPEAK YOUR LANGUAGE campaign was founded to close the gap in education opportunity for immigrant students by highlighting the inherent value of bilingualism as a student asset. A coalition of ELL advocates in South King County, WA came together several years ago to advocate for significant shifts in how our schools systems value and support the assets ELL students bring to the classroom. The key strategy became: to build public will and positive messages around bilingualism, emphasizing the importance of supporting and retaining home language



EXPLORE THE MAP

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